March 2010 Training Tracker

Utah Public Charter Schools

Upcoming Charter School Trainings

March:

22 <u>Monthly Directors' Discussion Session (MONDAY)</u> Ten Tidy Tips to Successful School PR

USOE - Board Rooms

8:30 - 9:00 Sign-in & Leadership Text Rendering

9:00 - 3:00 Topic Discussion

Lunch & chocolate provided

RSVP to Jeannie Rowland <u>no later than Wed., Mar. 17</u>.

<u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

April:

15-16 <u>Charter-Specific, State-Approved EYE Mentor Training</u>
(30 Seats available per session)

USOE - Board Rooms, 8:30 - 4:00

Lunch & snacks provided

RSVP to Jeannie Rowland <u>no later than Friday, April. 2</u>. Jeannie.Rowland@schools.utah.gov **or 801-538-7676**

23 <u>Monthly Directors' Discussion Session (Friday)</u> Mentoring (It's bigger than it sounds...)

USOE - Board Rooms

8:30 – 9:00 Sign-in & Leadership Text Rendering

9:00 – 3:00 Topic Discussion

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Tuesday, April. 20.

Jeannie.Rowland@schools.utah.gov or 801-538-7676

26-27 <u>Charter-Specific, State-Approved EYE Mentor Training</u> (30 Seats available per session)

USOE – Board Rooms, 8:30 – 4:00

Lunch & snacks provided

RSVP to Jeannie Rowland no later than Monday, April. 12.

Jeannie.Rowland@schools.utah.gov or 801-538-7676

May:

<u>No Directors' Dialogue Session</u> These will resume in September, 2010

Monthly Directors' Dialogue Sessions

March 22, 2010

(MONDAY)

Ten Tidy Tips to Successful School PR

We will be discussing:

*Getting your community involved (without takeover)

*Designing and holding successful Open Houses

*Lessons learned from the Charter School Day at The Capitol.

Mark your calendars now!

April 23, 2010

Mentoring (It's bigger than it sounds...)

May 21, 2010

Will not be held...

Other opportunities:

SIS: New Year Initialization

March 24, 2010, 1:45 – 3:45 City Academy

555 East 200 South, Salt Lake City Questions & Register: Jan Shepherd,

"We The People" Symposium

(Includes Intro to WTP, WTP in Depth, Doing WTP in Specific Grades, & Mini Senate Hearings)

April 26, 2010, 8am – 4pm Granite Education Center

2500 South State Street, Salt Lake City *5 licensure points, lunch, sign up for FREE classroom sets of WTP books/teacher auide.*

Note: I have received a request from the coordinators of this for as many charter reps as possible. They want to be sure as many of you as possible are aware of this resource.

Register:

http://www.surveymonkey.com/s/7WYT2W

Questions: Janet, Ire@icw.com

DID YOU KNOW??

The USOE Website now has a link for regular updates for the 2010 Legislative Session. This includes links for each numbered and passed bills, the daily legislative calendar, and more. For more information see: 2010 Legislative Session Updates.

The USOE Curriculum & Instruction Section has made available online its 3 Tier Model of Math Instruction. For viewing, please visit: Utah's 3-Tier Model of Mathematics Instruction.

The American Association of School Administrators has a webpage dedicated to an article titled, "The Ingredients for Good Leadership." The article lists four powerful ingredients of leadership which are 1) Be Positive: Help People Understand, 2) Be Constructive: Achieve More, 3) Be Outcome-Focused: Wage Peace, and 4) Be Positively Relentless: Teach, Coach, lead Powerfully. The article can be found at: Interedients for Good Leadership.

The Practical Assessment, Research & Evaluation is a peer-reviewed electronic journal. Grant Wiggins wrote the article, "What is Authentic Assessment." Part of this article lists descriptors unique to authentic assessments in comparison to traditional standardized tests. The link for the article is: What is Authentic Assessment?

Administrative Rules in Progress

Rules Approved by the Board and Scheduled to be Published in the March 1, 2010 Utah State Bulletin

Reduction of Program Funds (New)

First Possible Effective Date: April 7, 2010

R277-419-3 – Pupil Accounting, Minimum School Days,

LEA Records, and Audits (Amended)

First Possible Effective Date: April 7, 2010

<u>R277-484</u> – Data Standards (Amended) First Possible Effective Date: April 7, 2010

Details can be found:

Rules in Progress



"The sign of a first-rate intelligence was the ability to consider two conflicting ideas while retaining the ability to function."

- F. Scott Fitzgerald

A Refreshing Conversation

"How do you keep yourself fresh after all these years?" Mark asked me. He was completing his sixth year as principal and by all accounts was doing a good job. He had forged strong relationships with his faculty and was appreciated by the families his school served, and his students were achieving in lots of areas. Mark should have been flying high.

"Regardless of how hard I work, I am never caught up. The job just doesn't get any easier. Even though I've presumably gained knowledge and learned from my many mistakes, I don't leave work earlier and don't solve problems any faster. My list of undone tasks and persistent frustrations remains long. Yet despite the challenges inherent in the job, I look forward to going to work."

My school is vastly different from what it was when I was hired. But a lot of what I deal with is the same—tensions and tasks that you describe are inherent in running a school. No matter how hard we work or how good we are, certain sorts of problems are always present."

But that's not all bad," I added quickly.
"Teachers who desperately want their students to achieve are going to push for more resources, and we want teacher to always be looking for new and better ways to reach their students."

Working with a teacher who's not making sufficient progress is hard, especially when that teacher is making a good effort, but you need to keep reminding yourself that teachers are the most important factor in a student's learning. We need to do all we can to ensure that a top-notch teacher is in every classroom, painful as that can get." Mark agreed.

I said, "Running a school can be pretty lonely. We principals need to meet regularly with peers, at some place off campus. A monthly sharing can do wonders for morale. Realizing that everyone has the same struggles (and that some have it worse!) reminds us that perfection is only found in the dictionary."

I'd be remiss," I added, "if I didn't say that you really need to force yourself to delegate. That's not easy; people never do it exactly the way you want! But unless you give up some tasks, you won't ever have time for yourself. You can't always put yourself last."

Educational Leadership | March 2010 | www.ascd.org

Find the full article here:

http://www.educationalleadershipdigital.com/educationalleadership/201003#p g91